setting boundaries







Once we have identified where in our lives we want better boundaries, it is much easier to start improving them and putting them in place. To do this, it is really important that we are crystal clear on what the boundary we want to set is, where we want to set it and speak to the people that will be affected by the boundary so that they can be brought along for the journey, understand what you are trying to achieve and support you.

Sudden changes in behaviour without explanation can lead to self-doubt and fear in others which means people may resist if they don't understand why. This worksheet sets you up for success.

Step One - get clarity Identify the boundary that you want to c	et. Think in terms of what the boundary is and what the benefit you want is
I want to	7. THINK IN TO THE OF WHAT THE COURSE YE WHAT THE CONTIN YOU WATER D
So I can	• • • • • • • • • • • • • • • • • • • •
Step Two - Find the line To help you articulate this boundary to o	thers and see it in effect, spend a moment to identify what is "in" and "out" of bounds
• "In" bounds	"Out" of bounds
•	
•	
•	
•	
••••••	
Step Three - Identify who Identify the people that you need to spe	ak with about the boundary, so that they understand it and can help you with it.
achieve, taking time to explain 'the why' support. This script helps you to explain	the boundaries, it is really helpful if you can explain to them what it is you are trying to and taking accountability. This can be an opportunity to bring people closer and gets your message, taking ownership and starting with the why so that others understand and so feel free to put it in your own words).
Lately, I have found myself feeling	••••••
To help me feel	I have been learning about healthy boundaries
I have realised that I need better bour	daries in
To allow me to	
This means that I will	from now on.
I wanted to let you know about it as yo to be more consistent with it. How does	ou are important to me and I will need your help to maintain this boundary as I learn how that sound to you?